

Chapter 9

Reflecting on the Year's Work and Information for Receiving Teacher

This section provides an opportunity for parents, students, and the teacher to reflect upon the record of achievement documented in the Learning Record.

These comments help complete the year's picture of the student's development, and the teacher recommends the next steps to be taken.

Parents can contribute to this section after they review their child's Learning Record for the year. Typically, they voice a new perspective of the child as a learner, of the school as supportive of their family goals, and of themselves as collaborative educators.

Parents are generally enthusiastic about the Learning Record. "This narrative report," one parent told the teacher, "is an excellent strategy for the student because teachers, students, and parents can clearly see the development of the student from the start up to the end of the school year. It motivates parents to assist their son or daughter, and helps me picture the activities and development of my son and set goals for him at home."

Students can also reflect upon their accomplishments and add further comments to complete the year's picture of their development, and the teacher can provide updated information for next year's teacher to use.

[EXAMPLES NEED TO BE INCLUDED IN THE NEXT DRAFT.]

Overall, this section of the LR Data Collection Form allows for fourth-quarter growth to be reported. It also encourages parents and the student to participate in recognizing and evaluating the year's work by the student. Most important, it endorses a view of learning as ongoing and cumulative.