



The Learning Record ▪ Talking and Listening

Name _____ Grade Level _____

Languages I can read _____ Sample _____

Background Information

This could include:

- what you did and why (planning an event, solving a problem, expressing a point of view, reporting the results of an investigation, interpreting a poem, etc.)
- where and with whom
- whether you were listener and/or speaker

Date:

Student's Response

This could include:

- how much your knowledge and understanding increased through the discussion
- what new insights you gained
- what made you feel particularly powerful as a learner

Student/Teacher's Response

This could include:

- how this talking and listening experience fits into the range of your previous experience
- the experience or support you need to further your development as a speaker and listener.



The Learning Record ▪ Reading

Name _____

Grade Level _____

Languages I can read _____

Sample _____

Background Information

This could include:

- what you read—author/title
- the type of book, e.g., play, science fiction, reference
- whether you read it alone or with others
- if you discussed it with anyone
- whether you had read the book before
- assigned/self chosen

Date:

Student's Response

This could include:

- What did you have to know or understand to read this well?
- What did you do if you did not understand something?
- How did this kind of reading add to your power as a reader?

Student/Teacher's Response

This could include:

- how this reading fits into the range of your previous reading
- experiences/support needed to further development.



The Learning Record ▪ Writing

Name _____

Grade Level _____

Languages I can read _____

Sample _____

<p>Background Information</p> <p>This could include:</p> <ul style="list-style-type: none"> ▪ what the sample is—diary, letter, notes, story, play, etc. ▪ whether you wrote it alone or with others ▪ if the writing was discussed with anyone ▪ whether this is a draft or final version ▪ teacher assigned/self chosen 	<p>Date:</p>
<p>Student's Response</p> <p>This could include:</p> <ul style="list-style-type: none"> ▪ how you feel about the content of the writing ▪ what you found particularly easy or difficult about this writing ▪ what your overall impression of this writing is 	
<p>Student/Teacher's Response</p> <p>This could include:</p> <ul style="list-style-type: none"> ▪ how this writing fits into the range of your previous writing ▪ the experience and support you need to further your writing development. 	
<p>Rhetorical Effectiveness</p> <p>This should include:</p> <ul style="list-style-type: none"> ▪ how well you could handle the thinking and writing requirements of this assignment. 	
<p>Writing Conventions</p> <p>This should include:</p> <ul style="list-style-type: none"> ▪ how successful you feel with the conventions of standard English (usage, mechanics, spelling) in this piece. 	



Name _____ Grade Level _____

Languages I can read _____ Sample _____

Background Information

This could include:

Date:

Student's Response

This could include:

Student/Teacher's Response

This could include: