

## READING SCALE 2, GRADES 4-8: BECOMING EXPERIENCED AS A READER

*Inexperienced*

*Experienced*



1 Inexperienced	2 Less Experienced	3 Moderately Experienced	4 Experienced	5 Exceptionally Experienced
<p>Experience as a reader has been limited. Generally chooses to read a simple text where illustrations play an important part. Has difficulty with any unfamiliar materials and yet may be able to read own dictated texts confidently. Needs a great deal of support with the reading demands of the classroom. Over-dependent on one strategy when reading aloud, often reads word by word. Rarely chooses to read for pleasure. Has difficulty producing adequate retelling of what is read.</p>	<p>Developing fluency as a reader and reading certain kinds of material with confidence. Usually chooses short books with simple narrative shapes and with illustrations. May read these silently; often re-reads favorite books. Reading for pleasure often includes comics and magazines. Needs help with the reading demands of the classroom and especially with using reference and information books. Beginning to develop effective strategies for understanding text and monitoring comprehension, but may not always take actions needed to persist. Can produce an adequate literal retelling.</p>	<p>A confident reader who feels at home with books. Generally reads silently and is developing stamina as a reader. Is able to read for longer periods and cope with more demanding texts. Willing to reflect on reading and often uses reading in own learning. Uses an expanding repertoire of strategies to monitor comprehension and take action when comprehension breaks down. Selects texts independently and can use information books and materials for specific reference purposes, but still needs help with unfamiliar materials, particularly expository text.</p>	<p>A self-motivated, confident and experienced reader who may be pursuing particular interests through reading. Capable of tackling some demanding texts and can cope well with the reading of the curriculum. Uses effective reading strategies automatically and flexibly for comprehension. Reads thoughtfully and appreciates shades of meaning. Capable of locating and drawing on a variety of sources in order to research a topic independently.</p>	<p>An enthusiastic and reflective reader who has strong established tastes in fiction and non-fiction. Enjoys pursuing own reading interests independently. Can handle a wide range and variety of texts, including some adult material. Recognizes that different kinds of text require different reading approaches and strategies. Able to evaluate evidence drawn from a variety of information sources. Is developing critical awareness as a reader.</p>